

# International Summer Programme

**Agriculture, Food and Nutrition - B.Sc. Agriculture**

1<sup>st</sup> April - 30<sup>th</sup> June 2021



Dear students,

In the upcoming summer term, **from 1<sup>st</sup> April until 30<sup>th</sup> of June 2021**, Weihenstephan-Triesdorf University of Applied Sciences (HSWT) in Germany invites you to join our English-taught study programme in the field of **Agriculture, Food, and Nutrition** at our campus in Triesdorf.

Guided by HSWT's experienced teaching staff, you will learn about the general structure of the agricultural, food and farming industry in Germany and gain profound insight into current trends and developments. By employing varied teaching methods such as seminars, group learning, online courses and excursions, students are given the possibility to develop their personal as well as professional skills. Studying in our international student community will be an exciting learning and cultural experience.

Classes take place at our Triesdorf campus, which forms an integral part of the Triesdorf Educational Centre for Agriculture, Food and the Environment ('Bildungszentrum Triesdorf'), the only one of its kind in Germany. The centre's close integration with state-of-the-art infrastructure creates valuable synergies that provide many benefits for our university and its departments.

### **Participation Requirements**

- » Enrollment in Agriculture, Food Stuff Management or related fields in a university outside of Germany
- » Undergraduate students 2nd year or advanced
- » English language proficiency of at least level B1 of the Common European Framework of Reference for Languages (CEFR)
- » Willingness to learn and work
- » Team spirit

### **How to apply**

Please ask your department coordinator or International Office coordinator to nominate you for the programme (latest by 15<sup>th</sup> January 2021). Once we have received your nomination, we will send you information on our online application procedure. **The application deadline is 15th February 2021.**

### **Costs and Funding**

HSWT does not charge any tuition fees. A semester fee of 52 Euro must be paid upon enrollment. Please note that in order to obtain a visa, students are required to prove that they have sufficient funds available to sustain themselves during their stay in Germany (850 Euro for each planned month of stay; for 3 months you will need to prove that you have 2.550 Euro available).

### **Accommodation**

There are various student residences and private rooms for rent. The International Office at HSWT will support students in finding accommodation. The rental rate per month will be approximately 250-350 Euro.

We look forward to welcoming you at HSWT!

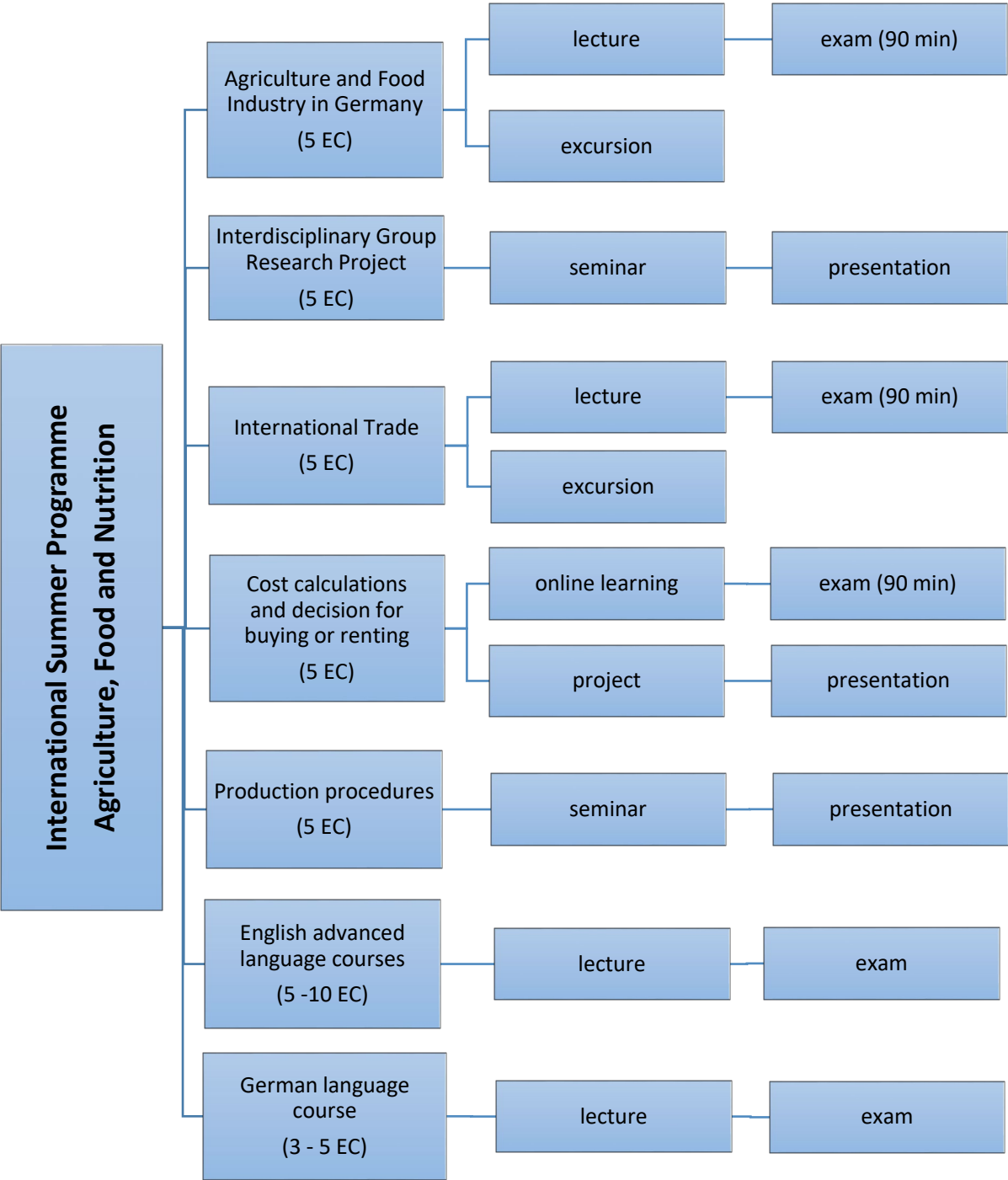
Contact for questions:

**Kateryna Tuzhyk**  
Coordination Summer  
Programme 2021  
[kateryna.tuzhyk@hswt.de](mailto:kateryna.tuzhyk@hswt.de)

**Miriam Eder**  
International Office  
Campus Triesdorf  
[miriam.eder@hswt.de](mailto:miriam.eder@hswt.de)

**Prof. Dr. Ralf Schlauderer**  
Department of Agriculture, Food  
and Nutrition  
[ralf.schlauderer@hswt.de](mailto:ralf.schlauderer@hswt.de)

# Curriculum Overview



# Course descriptions

## Agriculture and Food Industry in Germany

Hours/week: 4 SWS	ECTS-credits: 5	Target group: Students in Agriculture, Agricultural Engineering, MBA and related fields	Lecturer: Prof. Dr. Schlauderer and others
<p><b>Objectives of the course/Learning outcome:</b> Students are able to describe the meaning and form of Agriculture and Food Industry in Germany. They can describe basics of</p> <ul style="list-style-type: none"> <li>-typical German farms and mid and long term developments</li> <li>- organic farming</li> <li>- agricultural markets and global issues</li> <li>- diversification and business start up</li> <li>- German retail as part of the food value chain</li> <li>- precision agriculture</li> </ul> <p>The module includes lectures and excursions.</p>			
Assessment methods: written exam, 90 minutes			

## Interdisciplinary Group Research Project

Hours/week: 4 SWS	ECTS-credits: 5	Target group: Students in Agriculture, Agricultural Engineering, MBA and related fields	Lecturer: Dr. Kateryna Tuzhyk
<p><b>Objectives of the course/Learning outcome:</b> Students are enabled to answer agricultural related questions in a scientific manner. During this course all steps of scientific work will be realized: starting with the formulation of a research question, stating a hypothesis, identification of suitable methods to answer proposed questions, data collection and “re-search”, summarizing and presenting results, and finally prepare a written document in paper format. The following topics are proposed:</p> <ul style="list-style-type: none"> <li>• Water-Food-Energy-Nexus,</li> <li>• Principles of sustainable agriculture,</li> <li>• Climate-Smart Agriculture,</li> <li>• Caring about the “unseen” – soils and groundwater</li> <li>• Agriculture in 2050</li> </ul> <p>Course format: Seminar / working groups of 4-5 students</p>			
Assessment methods: project paper and oral presentation			

## International Trade

Hours/week: 4 SWS	ECTS-credits: 5	Target group: Students in Agriculture, Agricultural Engineering, MBA and related fields	Lecturer: Prof. Dr. Johannes Holzner, Dr. Henrike Burchardi
<p><b>Objectives of the course</b> Students are capable of understanding processes and correlations at national and international level agricultural markets in order to draw conclusions about economic activity. On completion of the module students will be able to apply strategies and marketing approaches in international trade. They have knowledge of international trade agreements as well as trade flows and can evaluate concepts for international companies in the agricultural sector</p>			
<p><b>Learning outcome:</b> 1. Familiarity with the development of supply and demand of supply, foreign trade, market and supply, Pricing</p>			

policy, as well as the marketing system for the main plant and animal products under special consideration of regional and supra-regional markets

- market for cereals and cereal products
- Market for oilseed and protein crops
- Market for potato and potato products
- sugar market
- Market for slaughter cattle and meat
- Market for milk and milk products and market for eggs
- market for eggs

2. Knowledge of the development of a positive market influence for agriculture

- increase market transparency
- quality production
- Improvement of market position through mergers

3. Knowledge of the development and causes of market structure and competitive conditions among the most important

Branches of the food industry (industry, craft)

- Mills, malting, breweries, bakeries
- Oil mills, starch and sugar factories
- meat industry, dairy industry

Assessment methods: written exam, 90 minutes

## Cost calculations and decision for buying or renting (Online Course)

Hours/week: 2 SWS <u>Workload:</u> Approximately 6 hours per week	ECTS-credits: 5	Recommended prerequisites: a basic knowledge in the field of agricultural sciences (all disciplines) is required.	Lecturer: Prof. Ralf Schlauderer
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### Objectives of the course

The goal of the course is to provide the theoretical basis for decision-making in production and the subsequent illustration on specific practical examples. In this case, the course deals primarily with the issue of purchasing long-term means of production such as tractors. In the process, the question is addressed whether the long-term means of production should preferably be purchased or leased. With the example of such questions, the theoretical basics of economic decisions are illustrated and discussed. Subsequently the developed theoretical principles are applied to specific practical examples. The results are discussed and evaluated from the perspective of decision-makers. Additionally, the course is utilizing Moodle. For each module, there is time for questions and discussions in a virtual chat room scheduled, to which all users have access to.

Next to acquiring theoretical knowledge, students will conduct a project based on the course content: students will calculate typical machinery combination of their country and presents the results.

### Learning outcome:

- To accurately define costs, to explain cost categories and to apply the terms to typical examples of agriculture
- To define and apply machinery costs, procedural costs and comparative costs
- To calculate and appropriately interpret the total costs per year and costs per unit of output such as tractors hours or hectares
- To calculate the Minimum Extent of Utilization for machinery, equipment and typical agricultural means of production and to appropriately evaluate the results

further information: <https://ima.hswt.de/en/triesdorf-en/mooc-en>

Assessment methods: The module is examined by a written exam 45 min (50% ) and the presentation of the project (50%).

## PRODUCTION PROCEDURES (Online Course + Exercises)

Hours/week: 4 SWS <u>Workload:</u> Approximately 6 hours per week	ECTS-credits: 5	Recommended prerequisites: a basic knowledge in the field of agricultural sciences (all disciplines) is required.	Lecturer: Prof. Ralf Schlauderer
<p><b>Objectives of the course</b></p> <p>The goal of the course is to provide the theoretical basis for calculating and assessing production procedures such as production of wheat, barley, milk, pork etc. The method explained is the total and partial cost calculation. To properly assess the production procedures gross margin, entrepreneurial profit, economic profit as well as remuneration of production factors are used. Subsequently the developed theoretical principles are applied to specific practical examples. The results are discussed and evaluated from the perspective of decision-makers. Students will calculate an example of a production procedure of their own country and will present the results in written and oral form.</p> <p><b>Learning outcome:</b></p> <ul style="list-style-type: none"> <li>- To accurately define production procedures, the terms of gross margin, entrepreneurial profit, economic profit, remuneration of production factors, break even for production and profitability</li> <li>- To define and apply partial and total cost calculation.</li> <li>- To calculate and appropriately interpret the gross margin, entrepreneurial profit and other terms (as named before)</li> <li>- To be able to calculate and assess the economic profitability of a production procedure.</li> </ul>			
<p><b>Assessment methods:</b> The module is examined by a written exam 45 min (50% ) and the presentation of the project (50%).</p>			

## BUSINESS ENGLISH FOR AGRICULTURAL ENGINEERING

Hours/week: 4 SWS	ECTS-credits: 5	Target group: Students in the field of Agriculture	Lecturer: Thomas Bartl
<p><b>Objectives of the course/Learning outcome:</b></p> <ul style="list-style-type: none"> <li>• The ability to understand and use the foreign language in written and spoken forms of communication in a large number of study and occupational situations.</li> <li>• The ability to express oneself in appropriate and understandable ways in the subject areas of agricultural engineering, marketing, sales and quality management in agricultural companies and to speak about and comment on topics related to one's field of studies (including a planned or accomplished stay abroad).</li> <li>• The ability to recognize and comment on aspects of consulting in new agricultural areas and the organization of diverse machine usage.</li> <li>• Development of learning strategies to enhance the students' individual language skills.</li> </ul> <p><b>Course content:</b></p> <ul style="list-style-type: none"> <li>• Acquisition and development of linguistic skills (listening and reading comprehension, speaking, writing, grammar, vocabulary).</li> <li>• Training of subject-relevant forms of communication (presentations, role-playing games, e.g. conversations with business partners; Reading scientific texts of medium complexity; Create written reports of medium complexity).</li> </ul>			
<p><b>Assessment methods:</b> tba</p>			

## ENGLISH FOR AGRIBUSINESS I

Hours/week: 2 SWS	ECTS-credits: 3	Target group: Students in the field of Agriculture	Lecturer: Susanne Kroner
<p><b>Objectives of the course/Learning outcome:</b></p> <ul style="list-style-type: none"> <li>• The ability to understand and use the foreign language in written and spoken forms of communication of medium complexity in a large number of study and occupational situations.</li> </ul>			

- The ability to express oneself in appropriate and understandable ways in subject areas of the entire value chain, i.e. being able to recognize and comment on aspects of plant and animal production, first-stage processing of agricultural products, the food industry and the wholesale and retail business
- Development of learning strategies to enhance the students' individual language skills.

**Course content:**

- Acquisition and development of linguistic skills (listening and reading comprehension, speaking, writing, grammar, vocabulary).
- Training of subject-relevant forms of communication (presentations, role-playing games, e.g. conversations with business partners; Reading scientific texts of medium complexity; Create written reports of medium complexity).

Assessment methods: tba

## ENGLISH FOR AGRIBUSINESS II

Hours/week: 2 SWS	ECTS-credits: 3	Target group: Students in the field of Agriculture	Lecturer: Susanne Kroner
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**Objectives of the course/Learning outcome:**

- The ability to understand and use the foreign language in a large number of study- and work-related situations in written and spoken forms of communication of medium complexity and to use it in a generally understandable way.
- The ability to express oneself appropriately and understandably about the areas of the entire value chain, i.e. to recognize and comment on aspects of agriculture such as plant and animal production, the first processing of agricultural raw materials, the food industry and wholesale and retail trade
- To develop learning strategies that serve the independent development of the students' language skills.

**Course content:**

- Acquisition and development of linguistic skills (listening and reading comprehension, speaking, writing, grammar, vocabulary).
- Training of subject-relevant forms of communication (presentations, role-playing games, e.g. conversations with business partners; Reading scientific texts of medium complexity; Create written reports of medium complexity).

## Business English for the Food Industry

Hours/week: 2 SWS	ECTS-credits: 3	Target group: Students in the field of Agriculture, Food and Nutrition	Lecturer: Thomas Bartl
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**Objectives of the course/Learning outcome:**

- The ability to understand the foreign language in a large number of study-, university- and professional communication situations in written and spoken forms of communication and to use it appropriately.
- The ability to express oneself appropriately and understandably about contents in the field of the food industry and about conditions of one's own studies (including a planned or already completed study or internship abroad), to comment on them in short discussions and to give a lecture on them.
- Development of learning strategies that serve the independent development of the students' language skills.

**Course content:**

- Acquisition and development of language skills (listening comprehension, reading comprehension, speaking, writing, grammar, vocabulary).
- Activity with job- and study-oriented communication situations (presentations, applications in the foreign language, reading and discussing texts from the food industry, etc.)
- Training of study- and subject-oriented communication situations (projects, presentations and discussions on specialized material)

## Scientific English for Nutrition and Health

Hours/week: 2 SWS	ECTS-credits: 3	Target group: Students in the field of Agriculture, Food and Nutrition	Lecturer: Thomas Bartl
<p><b>Objectives of the course/Learning outcome:</b></p> <ul style="list-style-type: none"> <li>• The ability to understand the foreign language in a large number of study-, university- and professional communication situations in written and spoken forms of communication and to use it appropriately.</li> <li>• The ability to express oneself appropriately and understandably about contents in the field of the food industry and about conditions of one's own studies (including a planned or already completed study or internship abroad), to comment on them in short discussions and to give a lecture on them.</li> <li>• To develop learning strategies that serve the independent development of the students' language skills.</li> </ul> <p><b>Course content:</b></p> <ul style="list-style-type: none"> <li>• Acquisition and development of language skills (listening comprehension, reading comprehension, speaking, writing, grammar, vocabulary).</li> <li>• Activity with job- and study-oriented communication situations (presentations, applications in the foreign language, reading and discussing texts from the food industry, etc.)</li> <li>• Training of study- and subject-oriented communication situations (projects, presentations and discussions about subject-related material)</li> </ul>			

## German as a Foreign - Language Basic 1

Hours/week: 4 SWS	ECTS-credits: 3 - 5	Target group: Students in the field of Agriculture	Lecturer: Philipp Raab
<p><i>(For students with prior German knowledge, advanced courses may be offered, either online or as group sessions, depending on the number of participants and skill level)</i></p> <p><b>Objectives of the course/Learning outcome:</b></p> <ul style="list-style-type: none"> <li>• The ability to cope with some simple everyday situations in the foreign language in written and spoken forms of communication as well as to give simple information about studies, university and career wishes.</li> <li>• The ability to perceive cultural differences and to comment on them in simple statements.</li> <li>• Development of learning strategies that serve the further development of the students' language skills</li> </ul> <p><b>Course content:</b></p> <ul style="list-style-type: none"> <li>• Acquisition and practice of basic language skills (listening comprehension, reading comprehension, speaking, writing, grammar, vocabulary)</li> <li>• Study of areas of practical everyday life and regional studies topics, e.g. simple, short reading and listening texts as well as audiovisual material such as city maps, room reservations, travel descriptions, etc; role playing such as simple interviews or telephone conversations etc.; filling out forms with personal details, writing e-mails.</li> </ul>			



## Campus Life & Activities

Although Triesdorf is one of the smallest university locations in Germany, it does not mean that it is a sleepy place. Over 2.000 young people are studying here, and: Triesdorf has a strong **international profile**. Students from Paraguay, Uzbekistan, Australia, the Russian Federation, Kazakhstan, Kyrgyzstan, South Africa, Bosnia-Herzegovina, Serbia and many more countries from all around the world come to Triesdorf to learn more about agriculture, nutrition, engineering and related fields.

At the university, many different sport activities are offered, following the concept - from students for students. You can try something new every day and expand your network of **contacts** and **friends**.

Wait until you see Triesdorf celebrate! Triesdorf is well known for its **parties** in the "Reithalle", its house parties and for its easygoing **open-air celebrations**.

Triesdorf is located in the **Franconian Lake District**. With a variety of **activities**, ranging from swimming and other water sports to hiking, from enjoying nature to cultural festivals, the region offers many opportunities to enjoy your free time while following an instructive exchange programme at our university's campus in Triesdorf. With short distances and a well-developed road network, seven lakes can be reached easily either by bicycle or public transport!



## Testimonials from the previous summer programme:



### What did you particularly like during your studies in Germany?

*"During my studies, I had the opportunity to study independently. There is everything a student needs to develop himself. In addition, there are many parties where you can meet with German people and their culture. I also like the friendly people who were always ready to help me, regardless of which problems I had."*

*Irina Taleyko*



### Did you learn anything new?

*"I learned how to live in Germany, about the German culture, also interesting things about universal history. During my class, I learned a lot about agriculture in Europe and how the German people work so efficiently."*

*Elias Gonzalez*



### What knowledge do you bring home?

*"I can use knowledge about calculation in production and to calculate what is better for me, to buy new machinery (like tractor for example) or to buy an already used tractor."*

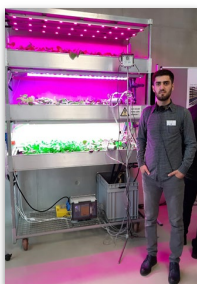
*Dusko Kozic*



### What did you particularly like during your studies in Germany?

*"I like to work on projects, be in a team, communicate with teachers and visit new places. Most of all I remember the excursion to the main building of the University. All students came from different countries, but thanks to the productive work of teachers and friendly atmosphere, we have become one big family"*

*Ivan Uvarov*



### What kind of experiences did you gain?

*"For me, the most interesting is the friendly relationship with the professors. In my country, focus is on theoretical knowledge that comes from books that are over ten years old, here the information is always up to date."*

*Hamza Arifovic*



### **What do you think about this summer programme?**

*"It's a great opportunity to improve your knowledge in the field of Economics and management of agriculture, international trade and foreign languages. As a future veterinary specialist, I need to have extensive knowledge in the field of agriculture"*

*Elizaveta Tolstova*



### **What did you learn in Germany?**

*"I gained new knowledge about farming in Germany. We also study the economics of enterprises, international trade, export and import of food products. For me, the most important is to gain knowledge in practice, we were able to visit the enterprises and factories of Bavaria"*

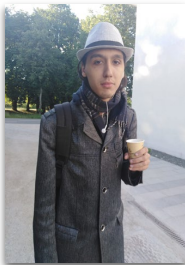
*Elizaveta Petrova*



### **What kind of experiences did you gain on campus?**

*"On campus, students benefit from unique teaching and learning methods and seminar rooms fitted to the latest technical standard. In order to make self-study or joining online courses, Weihenstephan-Triesdorf provides computer rooms around the clock for students. Student life is not only study but also having fun, there is a big hall to make a party for students."*

*Jasur Abdushukurov*



### **What knowledge can you use at home?**

*"I will calculate values and costs and benefits, I begin to understand the world market much better now, not only in agriculture, I also learned how to draw up scientific work. This knowledge will help me in the future."*

*Maxim Lavrukhin*



### **What kind of experiences did you gain?**

*"I was pleasantly surprised about the learning process in Germany. Interactive lessons, teachers always interact with the audience. Sometimes it is not enough in our country. During this semester we have improved our knowledge not only in economics, agricultural management and international trade, but also in international languages (English and German)."*

*Juliana Deyanenko*



### **What did you particularly like during your studies?**

*"As I am first time in Europe, actually, in Germany I liked the student atmosphere as I have met new friends from other countries like Russia, Paraguay, Serbia, Azerbaijan, Kyrgyzstan and Bosnia. There is a good relationship between teachers and students, they are very friendly towards students. I also enjoyed the nature of Germany, especially, in Triesdorf"*

*Muslikhiddin Narzullaev*